

Name \_\_\_\_\_

Hour \_\_\_\_\_

## Chapter Four: Everyday Life at My Age

**Necessary:** Writing the essay (final draft typed)

Write this title, bold and center it, and capitalize it as shown: **Chapter Four: Everyday Life at My Age**. Then skip a line and begin the rest of your essay.

**For the introduction, write the following:** *Young people of today live very different lives than young people of the past or young people of the future. Everyday life at my age includes what is "in" with my friends and me, daily conflicts, hassles, and stresses, and young people of the opposite gender.*

**For paragraph two begin with this line:** *Many teens today are conscious of the latest "in" fads.* Write your paragraph based on the following: Describe what is "in" with you and your friends. What music do you like? What dances, television shows, movies, videos, etc. do you enjoy? Explain why.

**For paragraph three begin with this line:** *My everyday life also includes conflicts, hassles, and stresses.* Write your paragraph based on the following: Describe the conflicts, hassles, and stresses in your life. What do you do about them-or what are you going to do about them? Explain.

**For paragraph four begin with this line:** *Young people today are also beginning to take notice of young people of the opposite gender.* Write your paragraph based on the following: Describe young people of the opposite gender, in your view. What are they like? What do you like about them? What do you dislike about them?

**For the conclusion, summarize** what you discussed in the above paragraphs. Briefly and specifically restate paragraphs two, three, and four. Also, tell what you discovered or learned about yourself.

### Extras for Chapter Four:

#### \* Two Typical Seventh Grade Assignments

Include two seventh grade assignments from any class that are examples of typical junior high assignments. You must include two.

#### \* Scrapbook Page

Include a sheet in your autobiography that contains memorabilia of your life today arranged in scrapbook style. You might include such items as pictures of fads cut from magazines, invitations, ticket stubs, stickers, post cards, receipts from recent purchases, etc. Make sure that you have enough items to **completely fill the paper**, rather than a few sparse items.

# Autobiography Parent/Guardian Check List for Chapter Four

Name \_\_\_\_\_

Students: This paper is worth up to 25 points. In order for you to achieve the maximum amount of points, you must have the yes column checked in all categories, have a well-written paper, have parent/guardian sign and date it, and turn it in on time.

Parent/Guardian: Please check the appropriate line for each of the following statements listed below.

	Yes	No
1) Did your student copy paragraph one word for word?	_____	_____
2) For paragraph 2, did your student state and explain some of the latest "in" fads?	_____	_____
3) In paragraph three, did your student write about conflicts, hassles, and stresses in his/her life? Were details given to support each idea?	_____	_____
4) In paragraph 4, did your student discuss how she or he views the opposite gender in 7 <sup>th</sup> grade?	_____	_____
5) Without using the words "in summary," "in conclusion," or "I learned," did your student write a summary of his/her paper? Please keep in mind that nothing new should be placed into the conclusion. The conclusion should be at least 3 sentences in length.	_____	_____
6) In paragraphs 2,3,4, did your student have at least 8 well-developed sentences? (Keep in mind that details are great in this project!)	_____	_____

Parents/Guardians: Please sign and date below to verify that you have read over and discussed this 5-paragraph paper with your student..

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
date