



Nativity of Mary Preschool

9901 E. Bloomington Freeway
Bloomington, MN 55420
952.881.8160
www.NativityBloomington.org

Philosophy:

Our philosophy is to provide a safe, engaging, Christ-centered environment that helps nurture a solid academic, spiritual and social foundation through a specially-developed kindergarten-ready curriculum that focuses on hands-on learning and play. We strive to make Jesus Christ known and loved by helping each child discover, celebrate and share their unique gifts and talents in a fun, loving and caring atmosphere.

The Goals of Our Program:

1. To build self-esteem in each child by helping them recognize and celebrate their own unique skills and talents.
2. To inspire a love of learning through hands-on play and age-appropriate, interactive lessons.
3. To help each child develop the social and academic tools needed to succeed in a school setting.
4. To partner with parents, nurturing each child in spirit and mind.

Staffing:

Teacher licensed by the state of Minnesota in Early Childhood Education and qualified aide to assist in the classroom. Preschool students also have access to other K-8 professional staff members including a certified RN.

Curriculum:

Nativity of Mary Preschool curriculum is specially designed by Nativity preschool, kindergarten and elementary school teachers to incorporate many of the same programs used in our K-8 School at an age-appropriate level using hands-on, visual, kinesthetic, tactile, and auditory techniques, as well as integrating body language. It is designed to ensure a smooth and seamless transition into kindergarten. Specific programs include Project Read-Bridge to Reading based on the Orton Gillingham program, Sunday System, Blessed Are We and Phlaum.

A Typical Preschool Day:

Opening Group Time: Children gather for activities such as songs, finger plays, stories, calendar, weather and introduction of the day's activities.

Guided Discovery Time: Children play and explore at different learning centers including dramatic play, blocks, science, puzzles, books, sensory table and art.

Small Group Instruction: Staff helps smaller groups of children explore math, reading readiness skills, small motor control (cutting, writing), science, religion and socialization.

Snack Time: nutritious snack served

Physical Education: Children go to large muscle room or outside for games and motor activities.

Closing: Children gather to conclude their day with activities such as songs, stories and music.